Act 2 - Status Check 1

Directions and Resources for Status Check 1

Only type in the yellow cells.

Status Tracker Directions:
← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Linda Rankin Givens ES

Inquiry Area 1 - Student Success

School Goal: Increase the percent of students scoring at or above the 70th percentile in math and reading from 55% (fall) to 60% (winter) to 65% (spring) by 2023 as measured by the MAP Growth Assessment.

Increase the percent of students meeting or exceeding the established growth target in math from 50% spring 2023 to 55% spring 2024, as measured by the MAP® Growth™ Assessments.

Increase the percent of students meeting or exceeding the established growth target in reading from 50% spring 2023 to 55% spring 2024, as measured by the MAP® Growth™ Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status Are we implementing the improvement strategy as planned?	Now (Lessons Learned) What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in	Next (Next Steps) What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?	Need What do we need to be successful in taking action?
Improvement Strategy: Strengthen Tier 1 instruction using the adopted math and ELA curriculum. Evidence Level (1-Strong; 2-Moderate; 3-Promising; 4-Demonstrates a Rationale): MAP Growth Assessment level 2; HMH Into Reading (2); 95 Phonics Core Program (1); enVisions Math (3); Analyze data in PLCs (3); Build a committed staff and provide professional development (1); Progress Monitoring (2); Multi-Tiered Systems of Support (MTSS) (1).	Increased student academic growth.	Strong	Need more support and training for the HMH series	Staff Development in utilizing the new HMH materials	Time to watch others teachers use the materials and share strategies and success

Inquiry Area 2 - Adult Learning Culture

During the 2023-2024 school year, increase the percentage of teachers that are utilizing data discussions during the PLC process to 100% and walkthrough data will show that in 80% of observations, tasks and instruction will be fully aligned with the standards as measured by the Tier I monitoring Tool (Focal Point).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing data-driven PLCs	Teachers will have sound knowledge of using data to drive instructional planning designed to address student needs.	Strong	Round one of MTSS/PLC meetings for students needing Tier 2 went well	We need to tarin all staff in using FAST Bridge	Time and training to implement FAST Bridge

Inquiry Area 3 - Connectedness

Increase the percent of parents who agree or strongly agree that "I am informed about the curriculum for my child's grade level" from 93.8% in 2022-2023 to 100% in 2023-2024 as measured by the Districtwide Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Increase communication to families regarding curriculum materials and MAP data.	Families will be more informed about curriculum and grade level expectations	Strong	School and teacher leaders created an agenda for parent conferences to include time to get parents connected to IC gradebook and class dojo's as well as sharing parent pertinent material from Fall Map testing	Adjusting student goal setting conferences	Time to implement strategies