Act 3 - Reviewing Our Journey

Directions:
- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Givens ES

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the percent of students scoring at or above the 70th percentile in math and reading from 56% (fall) to 61% (winter) to 66% (spring) by 2022 as measured by the MAP Growth Assessment.		No	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Strengthening Tier 1 instruction	Strengthen Tier 1 instructional practices to promote student academic growth	Yes	Continue	PLC meetings along with student goal setting conferences were well received by teachers and students and promoted ownership in showing growth.	Train staff in the implementation of the new reading series as adopted by the CCSD.	Administration and teacher leaders to deliver grade level appropriate professional development. Materials need to be delivered and distributed.
Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the percent of students scoring at or above the 70th percentile in math and reading from 56% (fall) to 61% (winter) to 66% (spring) by 2022 as measured by the MAP Growth Assessment.		No	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implementing data-driven PLCs	Teachers will have sound knowledge of using data to drive instructional planning designed to address student needs.	Yes	Continue	PLC's helped build strong grade level teams, it gave individuals opportunity to improve teaching and learning for all stake holders, and it gave teachers time to reflect on shared ideas.	Continue to strengthen our knowledge of the CCSD Pacing Guides through grade level PLC conversation and implementation. Continue our implementation of student goal setting, and take the lessons we learned from this to our students receiving Tier II support.	We need the updated CCSD Pacing Guide for the newly adopted Reading series.
Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
By the end of the year 90% of parents answering the district survey question; "I am informed about the curriculum for my child's grade level", will strongly agree or agree.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Increase communication to families regarding curriculum materials and MAP data.	Families will be more informed about curriculum and grade level expectations	Yes	Continue	Parents really seem to appreciate electronic access rather than paper copies of student information.	Utilize a common platform across all grade levels for communication between the teacher and home.	Staff training on utilization of the common platform.